

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

PSYCHOLOGY 9698/11

Paper 1 The Core Studies 1

1 hour 30 minutes

May/June 2010

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions.

Section B

Answer any one question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.





Section A (60 marks)

Answer all questions in this section.

1				
	(a) Give one way in which the study was not ecologically valid.	[2]		
	(b) Suggest one way in which the study could be made more true to real life.	[2]		
2	The review by Deregowski refers to different types of evidence on picture perception.			
	(a) Briefly describe one piece of anecdotal evidence.	[2]		
	(b) Briefly describe one piece of empirical evidence.	[2]		
3				
	(a) What are the Down's Syndrome and the 'normal' children able to do in the 'Sally-Ann	ne Test'? [2]		
	(b) What are autistic children unable to do and what reason do Baron-Cohen, Leslie give for this failure?	and Frith [2]		
4 There is some discussion regarding the study by Gardner and Gardner about whether Was actually learned <i>language</i> or whether she just <i>communicated</i> through imitated gestures.				
	Give two pieces of evidence that suggest Washoe learned language.	[4]		
5	The study by Samuel and Bryant on conservation involved children.			
	(a) Describe two features of the sample of children.	[2]		
	(b) Give one reason why the children in this study were not debriefed.	[2]		
6	The study by Bandura, Ross and Ross matched participants for pre-existing levels of ago	gression.		
	(a) Describe how the children were matched for pre-existing levels of aggression.	[2]		
	(b) Describe why the children were matched for pre-existing levels of aggression.	[2]		
7	In the study by Schachter and Singer on emotion the stooge behaved either a euphorically.	ngrily or		
	(a) Describe one way in which the stooge behaved angrily and one way in which the behaved euphorically.	e stooge [2]		
	(b) Which two groups of participants tended not to copy the behaviour of the stooge?	[2]		

© UCLES 2010 9698/11/M/J/10

0		ntitative data.	anu	
	(a)	Give an example of the qualitative data that was gathered.	[2]	
	(b)	Give an example of the quantitative data that was gathered.	[2]	
9	(a)	In one experiment from the study by Sperry, split-brain participants could describe an ob- presented to them visually. Identify the visual field and hemisphere that would allow the ob- to be named.	•	
	(b)	In a second experiment, Sperry found that participants could not describe an object present to them visually. Identify the visual field and hemisphere that would prevent the object fibeing named.		
10		is study of obedience to authority, Milgram lists features of the experiment that explain the hount of obedience observed. Describe two of these features.	nigh [4]	
11	11 In the study by Piliavin, Rodin and Piliavin the two observers collected quantitative data			
	(a)	Suggest one weakness with the way in which the observational data was collected.	[2]	
	(b)	Suggest one way in which the collection of data could have been improved.	[2]	
12	In the experiment by Tajfel on intergroup categorisation, there were three choices: maximum joint profit, maximum in-group profit and maximum difference.			
	(a)	Which choice did most boys make?	[2]	
	(b)	What does this choice tell us about the behaviour of the boys?	[2]	
13	The	study by Rosenhan (sane in insane places) raises a number of ethical issues.		
	(a)	Give one reason why the study should have been done.	[2]	
	(b)	Give one reason why the study should <i>not</i> have been done.	[2]	
14	The famous scientist Albert Einstein is mentioned in the review by Gould on intelligence testing.			
	(a)	Suggest why Einstein would have performed poorly in the IQ tests.	[2]	
	(b)	Suggest what this tells us about the real nature of intelligence.	[2]	
15	The	study by Thigpen and Cleckley is about multiple personality disorder.		
	(a)	What is multiple personality disorder?	[2]	
	(b)	What is the difference between having multiple personality disorder and having different sit to your personality?	des [2]	

Section B (40 marks)

Answer either Question 16 or Question 17 in this section.

Psychological research is often carried out on a restricted sample of participants. For example, some studies use only male participants, or students and some studies sample those who have been charged with murder. Choose any one of the studies from the list below and answer the questions which follow.

Haney, Banks and Zimbardo (prison simulation) Milgram (obedience) Raine, Buchsbaum and LaCasse (brain scans)

- (a) Describe the sample of your chosen study and say how the participants were selected. [10]
- **(b)** Outline the main findings of your chosen study. [10]
- (c) Using your chosen study as an example, what are the advantages and disadvantages of using restricted samples of participants in psychological studies? [10]
- (d) Suggest a different sample for your chosen study and say what effect, if any, this would have on the results. [10]
- 17 Self report measures usually involve obtaining data from participants either by interview or by questionnaire and sometimes a combination of both. Choose any **one** of the studies from the list below and answer the questions which follow.

Hraba and Grant (doll choice)
Freud (little Hans)
Hodges and Tizard (social relationships)

- (a) Describe the self report measures used in your chosen study. [10]
- **(b)** Outline the main findings of your chosen study. [10]
- (c) Using your chosen study as an example, what are the advantages and disadvantages of using self report measures? [10]
- (d) Suggest a different method for your chosen study and say what effect, if any, this would have on the results. [10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2010 9698/11/M/J/10